



A Cayuga County Chamber of Commerce Program

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Leadership for Youth

A youth component of Leadership Cayuga began with the 1993 Leadership Class. The program is designed to impact the community by encouraging youth to be active contributing members of the community.

Goals

- To increase participant's knowledge of the total community
- To learn about the structure and process of local government
- To engage youth in community problem-solving
- To build liaisons between present and future community leaders

Benefits to Leadership for Youth participants include:

- Better understanding of the complexity of community issues
- Opportunities to voice concerns in an environment where their input is valued
- Contact with local officials
- Inclusion in a network of concerned citizens
- To develop leadership skills
- Participatory experience with other high school juniors and seniors and community adults

Requirements

Students in the program will be expected to complete the following requirements:

- A. Students must identify a teacher in their school who is willing to act as a sponsor. The sponsor refers the student for acceptance into the program, aids with interference with teachers on the student's behalf, if necessary, and encourages the student by helping to identify the barriers to the student's involvement.
- B. The time commitment for class participation is approximately 70 hours from January through May. Sessions include an overnight orientation retreat, half-day sessions held on alternate Wednesday afternoons and a full-day bus tour and a final evening graduation. **Participation in all Leadership Cayuga sessions is required.**
- C. Class members are expected to complete Scavenger Hunt activities and participate in a group project with other class members. (Work is done outside of class time)
- D. Tuition contribution of \$200, due by the first session. (The remainder of the youth tuition is funded by community contributions to a scholarship fund.)

Leadership Cayuga Youth Application

Applications must be completed in full and signed by the student and parent or guardian. Please complete this cover sheet and distribute the three reference forms as directed.

Applicant Name _____ School _____
Home Address _____
City/Town, Zip Code _____
Phone _____ School Phone _____
Email Address _____
Date of Birth _____ Class: Senior _____ Junior _____
Mother's Name _____ Father's Name _____
Guardian's Name _____

1. Please list activities/organizations/sports you have participated in during your years in high school.

Organization/Activity	Title/Responsibility	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Current Outside Employment Employer's Name Number of Hrs/Wk

3. Additional activities in which you will be involved in the spring semester:

4. Please prepare a narrative on separate paper that responds to the following:

- A. Why are you interested in being involved in this program?
- B. What are your strongest qualities?
- C. What are your educational/career/personal goals? Tell us where you are going and what you want to do.
- D. Think of yourself as a community problem solver. What do you think are today's important issues on the local level?
- E. Comment on your extracurricular activities. Why were they chosen? Why are they important to you? What do you give/get from participating? How do you manage your time with schoolwork and activities?

Reference forms were given to (please print):

Name	Title/School	Telephone
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

Please note: Credit for independent study *may* be available through your high school. You should contact your principal to find out whether this is possible.

COMMITMENT:

In order to achieve the objectives of the youth component of Leadership Cayuga, full attendance and participation are essential. We need your full commitment to attend all sessions and participate actively in the projects and other requirements.

If chosen for Leadership for Youth, I will attend the Orientation and Program Sessions and participate in the program activities to the best of my ability. I understand that, in the event of absences, graduation is at the discretion of the Leadership Cayuga Program Director.

Signature of Student _____

Signature of Parent/Guardian _____

Print Name of Parent/Guardian _____

Youth Leadership spaces are limited. Applications are reviewed on a first-come, first served basis. All applications are held in confidence.

Send completed application and answers to narrative questions to:

Leadership Cayuga, 36 South St., Auburn, NY 13021

Fax: 255-3077

Email: leadership@cayugacountychamber.com

Leadership for Youth Reference

(Directions to student: Please fill in your name and give this form to a teacher or counselor at your school. Ask him or her to complete it and submit it to Leadership Cayuga.)

_____ has applied to be part of Leadership for Youth. The youth component of Leadership Cayuga began with the 1993 Leadership Class. The program is designed to impact the community by encouraging youth to be active contributing members of the community.

Please respond on the back of this form to offer insight into this student's current leadership ability and his/her potential to interact in a positive manner with a group of adults in the program. Listed below are program goals, objectives and requirements.

Goals

- To increase participant's knowledge of the total community
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Program Objectives

- To provide high school juniors and seniors with a participatory experience through the Leadership Cayuga program
- To develop leadership skills in youth
- To begin to develop a civic vision for Auburn and Cayuga County

Benefits to Leadership for Youth participants include:

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- Contact with local official
- Inclusion in a network of concerned citizens

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Date _____

Leadership Cayuga Youth Application Reference

Applicant's Name _____

We appreciate your thoughtful responses. There are a limited number of spaces for youth and we seek diverse representation. Your input will be helpful as we make our selections.

1. How long have you known the applicant? In what capacity?

2. What strengths and talents does this applicant possess?

3. Why should we choose this applicant over others who apply?

4. Comment on the student's relationship with his/her peers and adults and his/her ability to be a contributing part of a group.

5. Please use this scale to compare this applicant with other students of his or her age.

	Exceptional	Good	Average	Unable to Judge
Responsibility				
Initiative				
Ability to work with others				
Oral communication skills				
Analytical ability				

6. Other comments that may affect our decision or add to the student's application.

Reference Given by _____ Position/Title _____
 School _____ Address _____
 Telephone _____

We review applications on a first-come, first-served basis. Therefore, please return in a timely manner to: **Leadership Cayuga, 36 South St. Auburn 13021 Fax: 255-3077**

Thank You!